

EAST AIKEN ELEMENTARY

223 Old Wagener Road
Aiken, SC 29801

GRADES K-5 Elementary School

ENROLLMENT 578 Students

PRINCIPAL Mary Robinson 803-641-2450

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	45	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

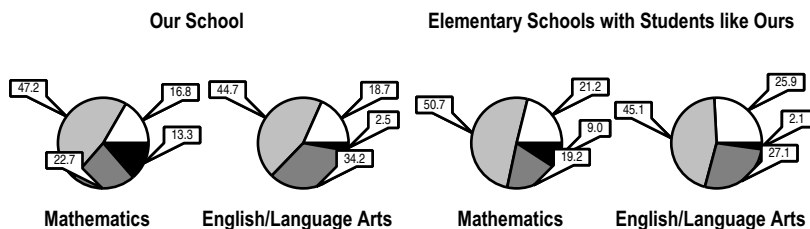
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	109	77
Percent satisfied with learning environment	100.0%	78.7%	86.5%
Percent satisfied with social and physical environment	100.0%	74.8%	76.3%
Percent satisfied with home-school relations	86.8%	75.7%	86.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	313	99.0	18.7	44.7	34.2	2.5	36.6	17.6
Gender								
Male	190	98.9	19.4	44.7	34.1	1.8	35.9	17.6
Female	123	99.2	17.5	44.7	34.2	3.5	37.7	17.6
Racial/Ethnic Group								
White	163	100.0	11.1	37.9	47.1	3.9	51.0	17.6
African-American	143	99.3	28.6	52.4	19.0	N/A	19.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	83.3	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	255	99.6	11.8	45.1	40.1	3.0	43.0	17.6
Disabled	58	96.6	53.2	42.6	4.3	N/A	4.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	313	99.0	18.6	44.3	34.6	2.5	37.1	17.6
English Proficiency								
Limited English proficient	1	N/A	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	312	99.4	18.5	44.5	34.5	2.5	37.0	17.6
Socio-Economic Status								
Subsidized meals	194	99.0	27.5	48.5	24.0	N/A	24.0	17.6
Full-pay meals	119	99.2	6.0	39.3	48.7	6.0	54.7	17.6

Mathematics								
All students	313	100.0	16.8	47.2	22.7	13.3	36.0	15.5
Gender								
Male	190	100.0	17.4	45.3	22.7	14.5	37.2	15.5
Female	123	100.0	15.8	50.0	22.8	11.4	34.2	15.5
Racial/Ethnic Group								
White	163	100.0	6.5	37.9	33.3	22.2	55.6	15.5
African-American	143	100.0	29.1	58.3	10.2	2.4	12.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	255	100.0	8.0	50.2	27.4	14.3	41.8	15.5
Disabled	58	100.0	59.2	32.7	N/A	8.2	8.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	313	100.0	16.7	47.2	22.7	13.5	36.2	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	312	100.0	16.3	47.2	23.0	13.5	36.5	15.5
Socio-Economic Status								
Subsidized meals	194	100.0	24.9	55.6	13.0	6.5	19.5	15.5
Full-pay meals	119	100.0	5.1	35.0	36.8	23.1	59.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	87	N/A	19.8	37.2	40.7	2.3	43.0
	Grade 4	118	N/A	16.4	60.3	21.6	1.7	23.3
	Grade 5	113	N/A	26.8	42.0	30.4	0.9	31.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	98.9	9.8	36.6	48.8	4.9	53.7
	Grade 4	106	98.1	16.3	44.6	38.0	1.1	39.1
	Grade 5	116	100.0	27.3	50.9	20.0	1.8	21.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	87	N/A	23.0	41.4	23.0	12.6	35.6
	Grade 4	118	N/A	31.0	38.8	18.1	12.1	30.2
	Grade 5	113	N/A	22.1	42.5	23.9	11.5	35.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	8.4	57.8	19.3	14.5	33.7
	Grade 4	106	100.0	12.9	38.7	26.9	21.5	48.4
	Grade 5	116	100.0	26.4	46.4	21.8	5.5	27.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 578)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.4%	Down from 5.5%	2.7%	2.4%
Attendance rate	95.7%	Down from 96.0%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	23.3%	No change	12.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.7%	Up from 7.2%	8.5%	8.0%
Older than usual for grade	0.7%	Down from 1.6%	1.1%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	43.9%	Up from 41.0%	46.7%	50.0%
Continuing contract teachers	90.2%	Up from 87.2%	86.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.8%	Up from 91.2%	87.4%	86.2%
Teacher attendance rate	93.8%	Down from 94.0%	95.2%	95.3%
Average teacher salary	\$39,599	Up 1.4%	\$39,337	\$39,909
Prof. development days/teacher	12.4 days	Up from 8.5 days	11.5 days	11.4 days

School				
Principal's years at school	1.0	Down from 3.0	3.5	4.0
Student-teacher ratio	19.3 to 1	Down from 19.8 to 1	18.6 to 1	18.9 to 1
Prime instructional time	88.8%	No change	89.3%	89.7%
Dollars spent per pupil*	\$4,940	Up 5.0%	\$5,777	\$5,892
Percent spent on teacher salaries*	66.9%	Down from 68.5%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.7%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Aiken Elementary School is a Title I school where character comes first. Teachers work together on grade level teams to align the curriculum to the South Carolina State Standards and to infuse character education into the daily routine. Along with academic standards and good character, we have a special emphasis on the arts. Parents and community members actively volunteer as reading coaches, classroom helpers, field trip chaperones, and in a variety of other ways. Family Nights throughout the year offer parents and their children enrichment activities that strengthen parent involvement in the education of their children. This year, we received recognition as a Red Carpet School because of our family-friendly philosophy and actions.

Academic success for our students is priority number one. To address the needs of students of all abilities, we offer interventions such as extra instruction for small groups, Great Leaps, and after-school tutorials. Through a partnership with the Savannah River Ecology Lab, our fourth and fifth graders have hands-on "research to classroom" science workshops monthly, culminating in a field trip to the Ecology Lab. New this year is our 21st Century Community Learning Center, which is directed by The Sunshine House. Known as the Quest Zone, it is a specialized after-school program that offers a safe, drug-free, non-threatening, and non-competitive environment for our students. Certified teachers and other staff members are employed to tutor students with academic needs, supervise homework completion, and to motivate students to participate in various enrichment activities.

One essential part of the fabric of our school is the monthly character assembly, which includes students, teachers, parents, grandparents, the mayor, and a variety of community members. Through an interactive presentation, students learn the character trait for each new month. Children's literature, public speaking, drama, comedy, and the arts come together to create an outstanding performance. Character Education Partnership selected East Aiken as a National Schools of Character Promising Practices citation recipient. Our model, "Building Character Through Literature," will serve as a model for others across the country and will be highlighted in the 2003 National Schools of Character book.

Our School Improvement Council and PTO work to help us meet and exceed the goals and objectives of our School Renewal Plan. Recent improvements include kindergarten equipment, a walkway canopy, Career Day, an increase in volunteers in the school, and more support from businesses and community organizations. Mary Robinson, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.